

MODULE # 1

Introduction—*From “Just and Lasting Change” to “Empowerment on an Unstable Planet”*

Teaching Objectives

Learning Objectives

<i>Theory of Change:</i>	→	Cooperation vs. Competition (11 + 12)
⇒ Human Energy vs. Resources		
⇒ Emergence vs. In/Out-Puts		
<i>Conceptual Framework</i>	→	“What is Seed & Why go to Scale?” (174)
⇒ Complexity vs. Linear	=>	Adapt Interdependent vs. Command-Control
<i>Operational Strategy</i>	→	7-Tasks, 5-Criteria & 4 Principles

MODULE # 2

The 4 Principles:

Teaching Objectives

Learning Objectives

1) <i>Build From Success</i>	=>	Accent the Positive
2) <i>3-Way Partnership</i>	=>	Functions of Partnership: <i>Establishing a “Shared Vision”</i>
3) <i>Local Evidence-Based Decisions</i>	=>	Mid-Course Corrections
4) <i>Behavior Change</i>	=>	Iterative Process

MODULE # 3

The Seven Tasks: *Their Objectives and Process*

Teaching Objectives

Learning Objectives

1. Develop Leadership	=>	Create a Local Coordinating Committee
2. Find a Starting Point & Resources	=>	Identify Successes in the Committee
3. Obtain a Relevant Education	=>	Visit Other Successes Elsewhere
4. Fit situation-ecol, econ, values	=>	Conduct Self Evaluation Survey
5. Determine direction & partners	=>	Effective Decisions—WorkPlans

- 6. Coordinate people & resources => Using Shared Workplans—Mobilization
- 7. Keep momentum on track => Self Correct to strengthen 4 Principles

MODULE # 4

Making a WorkPlan for Action:

Teaching Objectives

Learning Objectives

- | | | |
|--------------------------|----|--|
| <i>How to Facilitate</i> | => | Scales of Vision—Master, Primary & Sub |
| | ⇨ | Corrective Action—Iteration & Local Evidence |
| | ⇨ | Self-Evolving Record—The Role of the
Community Statistician |

MODULE # 5

5 Criteria: *Assessment*

Teaching Objectives

Learning Objectives

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|------------------------|----|---|
| <i>Equity</i> | => | Everyone Benefiting: <i>Behavior Change</i> |
| <i>Sustainability</i> | => | 3- Forms... <ul style="list-style-type: none"> ○ Environmental ○ Economic ○ Cultural |
| <i>Holism</i> | => | Are All Aspects of Life Advancing |
| <i>Interdependence</i> | => | Are Relationships Growing |
| <i>Iteration</i> | => | Get the Job Done: <i>Improve Next Time</i> |

MODULE # 6

The Dimensions of Scale:

Teaching Objectives

Learning Objectives

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|----------------------|----|-------------------------------------|
| <i>Scale One</i> | => | Implementation |
| <i>Scale Squared</i> | => | Demonstration |
| <i>Scale Cubed</i> | => | Network of Self-Reflective Learning |

MODULE # 7

Relating SEED-SCALE to the MDGs & RFP Systems:

Teaching Objectives

Translating SEED-SCALE

Documenting SEED-SCALE

The Emerging "Gaps"

Learning Objectives

=> The Process without the Language

=> Monitoring the Q&Q Feedback Loop

=> Scale One & Scalability

➤ Compromise & Iteration